

## Quality and compliance in practice

---

In this issue of Quality and Compliance in Practice, we're focusing on [Quality Area 1 - educational program and practice](#).

You'll find information and insights on the importance of quality early childhood education programs and practice that are child-centered, stimulating and that maximise opportunities to extend each child's learning and development.

Below, you'll find an article featuring Macquarie University's Early Childhood Lecturer Dr Rebecca Andrews, as well as case studies on services across the state, and lots more!

For the latest COVID-19 advice please visit the [COVID-19 guidelines for ECEC services](#).

### Quality Area 1

## Responsive teaching and child-centred education

Macquarie University Senior Lecturer in Early Childhood, Dr Rebecca Andrews and the Mia Mia Child and Family Study Centre Assistant Director, Mel Ferris share their research and insights on educational practices. [Keep reading](#)



### Areas for improvement in Quality Area 1

Did you know? Across all service types in NSW, Elements 1.3.1 (Assessment and Planning Cycle) & 1.3.2 (Critical Reflection) are the most significant drivers for not meeting NQS under Quality Area 1.

[Keep reading for more info and helpful hints](#)

## Supporting educators to develop critical reflection through QSP

Over the past two years Leylands Learning Centre, located on the lands of the Bediagal clan, has navigated COVID-19 and been dedicated to continuous quality improvement.

[Keep reading](#)





### **Preschool in a box connecting remote learners**

Located 100km south-west of Bourke, the small outback town of Louth is home to four preschoolers who are now learning and connecting with children from across the state thanks to the creativity of the Dubbo School of Distance Education.

[Keep reading](#)

### **Delivering a responsive vacation care program**

Located on Dharug country, Wesley Mission's Out of School Hours Care (Wesley OOSH) at Quakers Hill shares how they have been delivering a responsive educational program during the April school holidays.

[Keep reading](#)



### **Get to know your AO: Corinne Mitsch**

Corinne Mitsch, a Senior Field Officer in the South-West Regional team, based in Deniliquin on the Lands and Waters of the Wamba Wamba Perrepa Perrepa peoples, shares her insights on Quality Area 1.

[Keep reading](#)



### **Did you know?**

- As at 28 April 2022 91.4% of all services are rated Meeting or Exceeding NQS in Quality Area 1.

- The highest performing elements under Quality Area 1 for all services are Element 1.2.1 - Intentional Teaching (98.5%) and 1.2.2 - Responsive teaching and scaffolding (98.4%).

### **New Be You resource**

[Be You](#) has a new [video series](#) on the National Quality Standard.

In this edition, we're sharing with you their video on Quality Area 1 which includes insights and ideas about using Be You to support your quality improvement in educational programming and practice.

You can use this video to launch professional conversations in staff meetings, you can watch on your own as a complement to your professional learning, leaders can use it to support planning and you can even share it with families.

[Watch the video here.](#)



### **ECE Scholar and recent graduate Anita Kennedy shares her experience.**

After a career move into the Early Education and Care Sector over ten years ago, Anita Kennedy has been studying and working to enhance each child's learning and development.

[Keep reading](#)

## Sector updates

### Sign up for our 2022 ECEC Roadshows

You can now [register to attend our free roadshow sessions](#) to be held from 9-20 May, 2022. Information about each of the sessions is now available.

Some of the session highlights include:

Get involved: Disability and Inclusion Program | 10 May, 1:30pm – 2:30pm

- Understand how and why Sector Capacity Building (SCB) Program provider arrangements will change from 1 July.
- Why the Disability and Inclusion Program (DIP) evaluation was commissioned, what we know so far and where we will go from here.
- Find out where you can go to get more information about how to complete observations for funding applications.

PD: Compliance and Monitoring | 18 May, 1.30pm – 2:30pm

- What to expect following a visit from the Regulatory Authority.
- What the NSW Regulatory Authority has been doing to close the loop on compliance monitoring activity while ensuring a consistent and inclusive approach for monitoring compliance
- Common trends of noncompliance across the sector.

### More information

Visit Eventbrite to [register to attend our free roadshow sessions](#).

**Early Childhood Education Scholarship Program: Applications are open!**

Applications for the **Aboriginal Early Childhood Education Scholarships** and **Early Childhood Education Scholarships** are now open until **7 June 2022**.

Successful applicants will receive up to \$20,000 to support their study for a Bachelor-level Early Childhood Teaching qualification in 2022-23.

Aboriginal and Torres Strait Islander applicants are encouraged to apply for the Aboriginal Early Childhood Education Scholarship stream.

To be eligible, applicants must:

- intend to enrol or already be enrolled in [ACECQA approved Bachelor degree](#) in early childhood education. This degree can be studied at universities or other vocational education and training providers (e.g. TAFE)
- be intending to complete the degree in no more than 6 years
- not be in receipt of any other scholarship funding related to the course for which the scholarship is sought
- be an Australian citizen or permanent resident residing in NSW.

Applicants may study full-time or part-time. Applicants do not need to be currently working in the education sector to apply.

If you or anyone you know may be interested in this opportunity, please share this email with them.

### **More information**

Find more information on our [scholarships webpage](#).

### **Don't forget**

- Access the [National Law and Regulations | ACECQA](#)
- Access the [Guide to the NQF | ACECQA](#)

## Families corner

Each month we're sharing resources made especially for families to support them and their children. These resources are for you to share with your current and/or prospective families via your own communication channels.

### A guide for families using OSHC

We've created a helpful guide for families who are current users or considering using OSHC that will help answer common questions.

- [What is Outside of School Hours Care? – A Guide for Families Using OSHC](#)

---

Know someone who would like to receive this newsletter? Send them this [sign-up form](#).



*Copyright © 2022 Early Childhood Education, All rights reserved.*

All services and providers

**Our mailing address is:**

Early Childhood Education

Level 8

10 Valentine Ave

Parramatta, NSW 2150

Australia

[Add us to your address book](#)

[Unsubscribe from this list](#)